

Stage 1	<p>Goals To develop and create opportunities for children to experience: wonder, love curiosity and fun in nature</p>	<p>Approach Using play, stories, songs, pictures, enactments, art/craft and immersion/exposure in nature and local experiences</p>
Stage 2	<p>To provide opportunities for nature learning and engagement, develop/facilitate observation skills and encourage emotional bonds, asking simple questions and making comparisons between different phenomena in nature</p>	<p>Using experiential/sensorial activities, fascinating facts, stories, teacher-led demos and experiments, class discussions, sharing personal anecdotes in/about nature</p>
Stage 3	<p>To help students make connections, develop skills of compare/contrast reasoning, asking and answering simple "why" questions, deeper learning about nature and engage with family/community and cultural experiences</p>	<p>Using AV material, fascinating facts/processes (Did You Know), conversations and discussions, independent and group projects, local case studies, stories, interviews, local action</p>

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Working model

This framework is a guide to shifting the focus of environmental education from a largely human-centred approach to one that highlights that humans are a part of nature and the larger ecosystem.

Effective nature learning is transacted through age appropriate learning goals and moves from the familiar to the unfamiliar; from local to global.